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ABSTRACT

A resource guide describes the availability of support services for students with learning disabilities at colleges and universities in the state of Connecticut. Designed to help high school guidance counselors, students, teachers, and parents, it is the result of a survey of 41 institutions (public and private community, junior, baccalaureate, and graduate degree granting institutions) throughout the state. Institutions were asked to designate themselves according to a continuum of supportive services available to students with learning disabilities. The following categories were identified: no services available; decentralized and limited; loosely coordinated; centrally coordinated; and data-based. The guide provides only a description of services and is not an evaluation. Several recommendations are suggested for ensuring a good match between student and institutions: research the institution; develop a profile; make contact with the institution; and contact the Division of Rehabilitation Services. A list of resources is appended. Contains 21 references. (SM)

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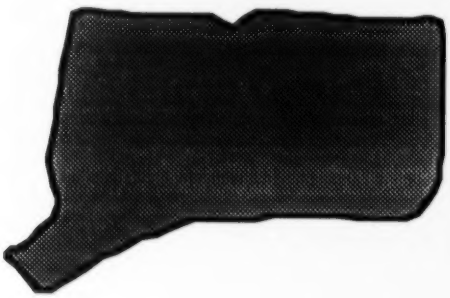
Resource Guide of Support Services for Students with Learning Disabilities in Connecticut Colleges and Universities



Edited by

Joan M. McGuire, Ph.D.

Stan F. Shaw, Ed.D.

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Resource Guide of Support Services for Students with Learning Disabilities in Connecticut Colleges and Universities

Edited by

Joan M. McGuire, Ph.D.

Stan F. Shaw, Ed.D.

Compiled by

Joanna Boeing Bratton, M.Ed.

Developed by the efforts of

The University of Connecticut Postsecondary Learning Disability Technical Assistance Center

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STATE OF CONNECTICUT

Department of Higher Education

The task of selecting a college or university that best meets an individual's educational and personal needs is a challenge. This challenge is even greater for an individual with a learning disability. Program offerings, geographic location and institutional size are important factors to be weighed, but a student with a learning disability also must consider the availability of appropriate support services.

This publication describes the availability of services at colleges and universities in the state for students with learning disabilities. As commissioner of higher education, I am pleased that Connecticut citizens now will have information to assist them in the decision making process.

We have made great progress in Connecticut in establishing services at many of our institutions over the past five years. This has happened through the leadership of many people, including members of the state legislature. We also now have the Connecticut Postsecondary Learning Disability Technical Assistance Center, located at the University of Connecticut, to help our colleges and universities better meet the needs of students with learning disabilities.

Guidance counselors, parents, teachers and prospective students will be able to use this guide to determine the availability of appropriate services. The guide will help students with learning disabilities select a Connecticut institution that allows them to realize their full potential.

Norma Foreman Glasgow

Norma Foreman Glasgow
Commissioner

61 Woodland Street • Hartford, CT 06105

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PREFACE

During the late 1970's and early 1980's, several Connecticut colleges began limited attempts to serve the growing number of students with learning disabilities. It was not until 1984, however, that collaborative efforts between consumers, professionals and state agencies fostered the passage of legislation funding two model learning disability support programs.

The University of Connecticut and Housatonic Community College were the grant recipients who were not only to implement first rate comprehensive programs, but also were to model "how to" develop a learning disabilities support program. To that end, the Connecticut Department of Higher Education funded an independent evaluator who helped each school document the process of program development as well as evaluate project outcomes. Evaluations of the programs demonstrated the effectiveness of support services for students with learning disabilities at both two and four year colleges. Data provided in the evaluation report (McGuire, 1986) at the end of the two year grant period indicated that students in each school achieved a mean grade point average of almost 2.7 (B-). More than 90 percent of the learning disabled (L.D.) students served were eligible to return to school the following year. The very positive evaluation findings and the support of the Connecticut Department of Higher Education encouraged both colleges to fund their L.D. programs as permanent student services. Expansion of services in Connecticut beyond these two schools was the next step undertaken in broadening the array of postsecondary choices for qualified students with learning disabilities.

The Connecticut L.D. College Consortium (1986-1988) was formed to replicate the success of the two model programs by encouraging program development throughout the state. The Connecticut Consortium represented a joint effort between the Department of Higher Education and its L.D. Task Force, which developed policy, and the two postsecondary institutions (Housatonic Community College and the University of Connecticut), which provided training and technical assistance to participating two and four year schools. The consortium model promoted cooperative arrangements between institutions in order to maximize the use of existing resources, develop a cost effective approach to service-delivery for each institution, and enhance the ability of colleges in every region to meet the needs of the growing number of learning disabled students enrolling on campuses across the state. These objectives were accomplished through statewide conferences and on-site technical assistance at individual institutions. Consortium efforts between July 1986 and June 1988 resulted in L.D. college program development in many of the public and private colleges in Connecticut. In addition, a grant from the Department of Higher Education to Southern Connecticut State University promoted the development of an ongoing comprehensive program at that institution.

To enhance the progress which occurred from 1984 through 1988, the Department of Higher Education Learning Disability Task Force identified three areas of ongoing need:

1) program development at State Technical Colleges;
2) transition collaboration between high schools and colleges; and
3) public awareness of postsecondary L.D. programs available in Connecticut.

In July 1988, the Connecticut Learning Disability Technical Assistance Center at the University of Connecticut was funded by a grant from the Connecticut Department of Higher Education. The Center has provided on-site consultants at each of the five state technical colleges to foster planning and development of supportive services in those settings. Statewide conferences for both secondary and postsecondary personnel have been sponsored by the Center. This Resource Guide has been compiled for consumers and professionals in Connecticut to foster the match between students with learning disabilities and appropriate postsecondary programs.

It is our belief that the commitment of professionals, parents and consumers to ensure equal educational opportunities beyond high school will enable students with learning disabilities to realize their aspirations for postsecondary education and experience the success they are capable of achieving.

J. M. M.

S. F. S.

ACKNOWLEDGEMENTS

The development of this guide reflects the commitment and assistance of many individuals.

The contributions of the following persons and organizations are gratefully recognized.

- Connecticut State Legislature and the Education Committee, Senator Kevin Sullivan and Representative Naomi Cohen, Co-Chairpersons

- Connecticut Department of Higher Education and Merle W. Harris, Ph.D., Deputy Commissioner

- Learning Disability Advisory Board, Department of Higher Education

- Parent Advocacy Groups
(ACLD of Connecticut, Ann Seigel, President; CACLD, Beryl Kaufman, Executive Director)

- Connecticut Consortium for Postsecondary Students with Learning Disabilities (1986-1988), Natalie Bieber, Housatonic Community College, and Kay A. Norlander, University of Connecticut,Coordinators

- Technical Assistance Center Staff
(Patricia Anderson, Loring Brinckerhoff, Judy Kistler, Karen Reim, Joanne Walker)

- Joanna Bratton, M. Ed., who conducted the survey and compiled this Guide

- Judy Kistler, for technical assistance in rapidly and competently using computer technology to prepare this Guide for publication

- Respondents to the Survey from Connecticut colleges and universities

INTRODUCTION

This resource guide is designed to help high school guidance counselors, students, and parents by providing complete and up-to-date information on services for students with learning disabilities at colleges and universities within the state of Connecticut. Forty-one institutions were surveyed, including public and private community, junior, baccalaureate and graduate degree granting institutions. The process of gathering this information involved a brief mail-in questionnaire, followed by a phone interview with the contact person. This guide provides a description of services and is not an evaluation.

The federal law which encourages equal educational access for handicapped individuals at the postsecondary level is Section 504 of the Rehabilitation Act of 1973, which states:

> No otherwise qualified handicapped individual shall, on the basis of his handicap, be excluded from participation in, or be denied the benefits of, or be subjected to discrimination under any program or activity which receives or benefits from Federal financial assistance. (Federal Register, Vol. 42, May 4, 1977)

When searching for an appropriate match between student and institution, the term "otherwise qualified" is of utmost importance. Having a learning disability does not entitle a student to admission to an institution which accommodates such students. At the postsecondary level, it is entirely up to the student to make the decision to self-disclose his/her learning disability. In an effort to ensure a good match between student and institution, use the following guidelines when exploring postsecondary programs:

*Research the institution:

> Gather general information from any major guide to colleges and universities (such as Peterson's or the College Board's handbooks) to determine if there is a match in terms of size, location, academic and extracurricular offerings, and competitiveness. Also use this guide to find out information about services for students with learning disabilities.

*Develop a profile:

Gather general information including transcripts, class rank, grade point average (GPA), test scores (SAT, ACT and any achievement scores - taken with extended time limits, if appropriate). Develop a list of accomplishments, such as academic honors and involvement in extracurricular activities. Gather specific information regarding the nature of the learning disability, and what accommodations might be necessary to be successful in college. Include any previous testing, and recent results of testing in the areas of intellectual ability, achievement (math, reading, and spelling), perceptual- motor and information processing. The student should understand and be able to articulate the specific nature of the learning disability in practical terms.

*Make contact with the institution:

Write or call the Director of Admissions as well as the contact person for LD services to request any brochures which are available and to schedule interviews. Try to meet with students who are receiving services.

*Contact the Division of Rehabilitation Services (DRS):

Write or call the local office to schedule a meeting with a DRS counselor.

There are three criteria for eligibility:

- a presence of a disability or disabilities
- vocational limitations caused by the disability
- a reasonable expectation that the person could benefit from services in terms of employment.

Once eligibility is determined, an Individual Written Rehabilitation Program (IWRP) is developed and includes the following:

- a vocational goal
- short-term objectives needed to meet the vocational goal
- services to be provided by DRS as well as other community services
- an evaluation system to measure the effectiveness of the IWRP.

Be prepared for interviews, and be sure to start this process early in order to meet the admission deadlines!!

HOW TO USE THIS GUIDE

A NOTE ABOUT THE CONTINUUM OF SUPPORTIVE SERVICES FOR STUDENTS WITH LEARNING DISABILITIES

Institutions were asked to designate themselves according to a continuum of supportive services available to students with learning disabilities. The following categories were identified:

No services available

Decentralized and limited

> No formal contact person; limited services; dependent on sympathetic faculty or staff.

Loosely coordinated

> Contact person; personnel generally have no specific LD training; students often referred to other on-campus resources.

Centrally coordinated

> Often through Disabled Student Services Office; part- or full-time LD coordinator; generic services available (e.g., taped texts, reduced courseload); student self-identification often requires documentation of learning disability.

Data-based

> Full-time LD Director; individualized educational plan based on diagnostic testing; tutoring available by trained staff; accommodations coordinated by program staff; liaison with other campus resources.

For your convenience, a description of the level of services indicated by each institution is provided. Some institutions are in the process of developing a more formal program to serve students with learning disabilities, and for that reason they may be at a more advanced level in the near future. It is also possible that an institution currently offers no services because no students with learning disabilities have identified themselves and asked for such services.

CHART OF SERVICES

Community Colleges:

No services	Decentralized/limited	Loosely coordinated	Centrally coordinated	Data-based
	Middlesex CC	Asnuntuck CC Greater Hartford CC Mohegan CC Northwestern CT CC Quinebaug Valley CC	Manchester CC Mattatuck CC Norwalk CC South Central CC Tunxis CC	Housatonic CC

State Technical Colleges:

No services	Decentralized/limited	Loosely coordinated	Centrally coordinated	Data-based
	Norwalk STC	Greater New Haven STC Hartford STC Thames Valley STC Waterbury STC		

State Universities:

No services	Decentralized/limited	Loosely coordinated	Centrally coordinated	Data-based
		Western CT SU	Central CT SU Eastern CT SU	Southern CT SU Univ. of CT

Private Colleges and Universities:

No services	Decentralized/limited	Loosely coordinated	Centrally coordinated	Data-based
Bridgeport Engineering Institute	Paier College of Art	Briarwood College Fairfield University Hartford Coll. for Women Post College Quinnipiac College Sacred Heart Univ. St. Joseph College Trinity College Univ. of Bridgeport Wesleyan Univ.	Hartford Grad. Ctr. Yale University	Mitchell College U. of Hartford

Private Colleges and Universities identifying as between categories:

No services	Decentralized/limited	Loosely coordinated	Centrally coordinated	Data-based
		Albertus Magnus College Connecticut College		
			University of New Haven	

ALBERTUS MAGNUS COLLEGE

Contact person: Antonia Lewandowski
Title: Director of the Academic Development Center
Address: 700 Prospect St., New Haven, CT 06511
Phone: 773 - 8590

Continuum category: between Loosely and Centrally coordinated.

Private institution offering the associate and bachelor's degrees. Total enrollment: 350

Approximate number of students with a learning disability served in '88-'89: 4

Admissions information:

Director: Richard Lolatte
Phone: 773 - 8501
Deadline: Rolling

Additional procedures for students self-identifying as learning disabled: Scores from a nonstandard administration of the SAT are acceptable. If a student appears to be underqualified, a review committee will ask for additional supporting information such as an essay, extra recommendations, and available diagnostic information.

Diagnostic services: available on campus.

Personnel: Part-time Director of the Academic Development Center
3 professional tutors and peer tutor

Student services:

The Academic Development Center is open to all students 6 days a week and 1 evening, and offers tutoring on a drop-in or scheduled basis in three areas: language arts, math and related areas, and study skills. Individualized learning plans are developed, and there is a class in study skills/learning strategies (academic preparation for college) for credit. There is an Apple IIe computer as well as tape recorders available to students in the Center. Other campus services available to all students include personal and career counseling, a handicapped student services coordinator, and a computer center with personal computers.

Academic adjustments and auxiliary aids:

-Taped texts
-Notetakers would be allowed if requested.
-Course waivers and substitutions are permitted.
-Students can tape lectures.
-Testing accommodations include extra time. Other accommodations depend partially on the individual faculty member.

ASNUNTUCK COMMUNITY COLLEGE

Contact person: Mr. Hassan Babatunji
Title: Director of Learning Resource Center
Address: 170 Elm Street, Enfield, CT 06082
Phone: 745 - 1603

Continuum category: Loosely coordinated.

Public community college offering the associate degree. Total enrollment: 2000

Approximate number of students with a learning disability served in '88-'89: 12

Admissions information:
Director: Vince Fulginiti
Phone: 745 - 1603
Deadline: Rolling

Diagnostic services: available on campus: WAIS-R and achievement testing is available to students on a voluntary basis at no extra charge.

Personnel: Full-time Director of the Learning Resource Center (LRC)
Part-time student tutors for the LRC

Student services:
The LRC is open to all students from 9 a.m. to 9 p.m., and includes personal and career counseling services, assistance in the areas of writing and math, handicapped student services, tape recorders, and personal computers with word processing and content area software. Students can come by appointment or on a drop-in basis. There is a counselor for special needs students who provides academic advising. Individual tutoring is available in subject areas as well as study skills/learning strategies. Students provide 90% of the tutoring; faculty does the rest. Classes for credit are offered in study skills/learning strategies.

Academic adjustments and auxiliary aids:
-Notetakers
-Taped texts
-Course waivers and substitutions are permitted.
-Students can tape lectures.
-Lectures are available on tape if requested.
-Testing accommodations include extra time, oral testing, use of calculators, testing in isolated rooms, typewritten tests, and dictated tests.

Additional information for students with learning disabilities:
There is an optional half-day orientation at the beginning of each semester.

BRIARWOOD COLLEGE

Contact person: Barbara Mackay
Title: Dean of Students
Address: 2279 Mt. Vernon Rd., Southington, CT 06489
Phone: 628 - 4751

Continuum category: Loosely coordinated.

Private institution offering the associate degree. Total enrollment: 300

Approximate number of students with a learning disability served in '88-'89: 12

Admissions information:

Director: Virginia Murray
Phone: 628 - 4751
Deadline: Rolling

Additional procedures for students self-identifying as learning disabled:
The college encourages students to self-identify, and submit documentation of the learning disability, although it is not required.

Diagnostic services: available on campus and available to applicants for admission.

Personnel: Dean of Students
1 Psychologist
2 Counselors with other responsibilities as well
Peer and faculty tutors

Student services:

There are individual supportive services available to all students during the day and evenings on a drop-in basis. Content and study skills/learning strategies tutoring is available through peers, counselors and faculty. There is also a one semester, one credit class in study skills/learning strategies (College Survival) for students who need extra support. Tape recorders are available. Other campus services provided to all students include personal and career counseling, handicapped student services, and a computer center with personal computers.

Academic adjustments and auxiliary aids:

-Taped texts
-Notetakers would be allowed if requested.
-Course waivers and substitutions are permitted.
-Students can tape lectures.
-Testing accommodations include extra time, oral testing, use of calculators, testing in isolated rooms, typewritten tests, and readers (on an informal basis).

BRIDGEPORT ENGINEERING INSTITUTE

Contact person: Patricia Meehan
Title: Registrar
Address: 785 Unquowa Road, Fairfield, CT 06430
Phone: 259 - 5717

Continuum category: No services available.

Private institution offering the associate and bachelor's degrees. Total enrollment: 507

Approximate number of students with a learning disability served in '88-'89: 0

Admissions information:

Director: William Striebe
Phone: 259 - 5717
Deadline: Rolling

Student services:

Bridgeport Engineering Institute is an evening college only; all of its students work full-time during the day. Classes are small so that students can receive individual attention. In addition, there are tutorial services open to all students which are offered by faculty during the regular evening class hours. There is a computer center with personal computers, and job opportunities are available by contacting the registrar.

Academic adjustments and auxiliary aids:

-Lectures are available on tape.

CENTRAL CONNECTICUT STATE UNIVERSITY

Contact person: George Tenney
Title: Director of the Office of Special Student Services
Address: 1615 Stanley St., Willard Hall, Rm. 100, New Britain, CT 06050
Phone: 827 - 7651

Continuum category: Centrally coordinated.

Public state university. Total enrollment: 14,000

Approximate number of students with a learning disability served in '88-'89: 175

Admissions information:

Director: Johnie Floyd
Phone: 827 - 7548
Deadline: No official deadline, although students are encouraged to apply as early as possible.

Additional procedures for students self-identifying as learning disabled: Scores from a nonstandard administration of the SAT are acceptable. Students must also interview with the Director of the Office of Special Student Services and submit a current WAIS-R (within two years) and any other available psychoeducational evaluations.

Diagnostic services: not available on campus. However, students are referred to the Division of Rehabilitation Services (DRS) and Newington Hospital for evaluation.

Personnel: 1 Full-time Director of the Office of Special Student Services
Peer tutors and LD certified tutors on a rare basis

Student services:

The Office of Special Student Services is open to students of all needs from 8 a.m. to 5:30 p.m. and evenings by arrangement, and offers mostly content tutoring on a drop-in basis. Individual tutoring is also available in skills/learning strategies, and is provided by both peers and LD staff. The Director acts as faculty advisor for special needs students for at least two years. Individualized learning plans and priority registration are both available. Other campus services available to all students include personal and career counseling, speech lab, and a computer center with both a mainframe as well as personal computers. Students can receive help with writing, math, and reading through the individual departments. The Office of Special Student Services also offers an orientation in June for all special needs students.

CENTRAL CONNECTICUT STATE UNIVERSITY

Academic adjustments and auxiliary aids:

-Taped texts
-Notetakers
-Students can tape lectures.
-Course waivers and substitutions are permitted on an individual basis.
-Testing accommodations include extra time, readers, modifications in style of presentation, oral testing, use of calculators, testing in isolated rooms, typewritten tests, submission of papers on cassette, and dictated tests. All special testing is done in the Office of Special Student Services.

Additional information for students with learning disabilities:

There are program writeups from newspapers, etc. describing the services available upon request as well as an information session for LD applicants. There is a reading efficiency course for 3 credits which most LD students take.

CONNECTICUT COLLEGE

Contact person: Theresa Ammirati
Title: Director of the Writing Center, LD Coordinator
Address: New London, CT 06375
Phone: 447 - 1911, ext. 7406

Continuum category: between Loosely and Centrally coordinated.

Private institution offering the bachelor's and master's degrees Total enrollment: 1650

Approximate number of students with a learning disability served in '88-'89: 20-25 identified

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Admissions information:

Director: Claire Matthews
Phone: 447 - 1911
Deadline: January 15

Additional procedures for students self-identifying as learning disabled: Scores from a nonstandard administration of the SAT are acceptable.

Diagnostic services: available on campus.

Personnel : Part-time LD Coordinator
Peer tutors

Student services:

Students receive individual supportive services in separate writing and math centers on either a drop-in or scheduled basis from 9:30 to 3:30 and by appointment. Both content and study skills/learning strategies tutoring are available by peer tutors and the LD Coordinator. There are workshops for all students in study skills/learning strategies. A peer support group for LD students is in the process of being formed. Other campus services available to all students include personal and career counseling, and a computer center with both a mainframe and personal computers.

Academic adjustments and auxiliary aids:

-Notetakers would be allowed if requested.
-Course waivers and substitutions are permitted.
-Students can tape lectures.
-Testing accommodations include extra time, modifications in presentation style, oral testing, and testing in isolated rooms.

EASTERN CONNECTICUT STATE UNIVERSITY

Contact person: Floyd Bagwell
Title: Director of the Learning Center
Address: 83 Windham St., Willimantic, CT 06226
Phone: 456 - 5538

Continuum category: Centrally coordinated.

Public state university Total enrollment: 2400

Approximate number of students with a learning disability served in '88-'89: 8-10 on a regular basis.

Admissions information:

Director: Art Forst
Phone: 456 - 5286
Deadline: Rolling

Additional procedures for students self-identifying as learning disabled: Scores from a nonstandard administration of the SAT are acceptable. LD students are referred to either the Learning Center or Counseling. Submission of testing is required. If a student appears to be underqualified, additional testing is available.

Diagnostic services: available on campus and includes achievement testing.

Personnel: Full-time Director of the Learning Center
2 Assistant Directors, 2 Part-time staff members, Peer tutors

Student services:

The Learning Center is open to all students from 7:30 a.m. to 7:00 p.m., and offers group and individual tutoring on a drop-in or scheduled basis. Individualized learning plans are used, and there is special academic advising available to LD students. Content as well as study skills/learning strategies tutoring is done by peers, staff, and faculty on occasion. Peers also counsel and advise students in the Center. There is a class for credit offered in study skills/learning strategies. There is a computer lab in the Center with IBM compatible personal computers, and tape recorders are available through the Media Center. A brochure is available describing the Learning Center. Other campus services available to all students include personal and career counseling, and two other Computer Centers which have a mainframe and personal computers.

Academic adjustments and auxiliary aids:

-Taped texts
-Notetakers
-Course waivers and substitutions
-Students can tape lectures.
-Testing accommodations are arranged through the Counseling Office.

FAIRFIELD UNIVERSITY

Contact person: Reverend Lawrence O'Neil
Title: Dean of Students
Address: North Benson Rd., Fairfield, CT 06430
Phone: 254 - 4000, ext. 2443

Continuum category: Loosely coordinated.

Private institution offering the bachelor's and master's degrees Total enrollment: 4800

Approximate number of students with a learning disability served in '88-'89: LD students are not officially recognized.

Admissions information:

Director: David M. Flynn
Phone: 254 - 4000
Deadline: March 1
Additional procedures for students self-identifying as learning disabled:
Scores from a nonstandard administration of the SAT are acceptable.

Diagnostic services: available on a very informal basis through the Office of Academic Support Services.

Personnel: Director of Academic Support Services
Assistant Director
2 Graduate Assistants
Peer, faculty, and limited professional tutors

Student services:

The Office of Academic Support Services is open to all students from 9:00 a.m. to 5:00 p.m. and evenings by arrangement, and provides tutoring and counseling by appointment. Content area and study skills/learning strategies tutoring are done by peers, staff, faculty, and other professionals if necessary on a group and individual basis. Supplemental academic advising is offered. Seminars in study skills/learning strategies are given depending on need. Other campus services available to all students include personal and career counseling, a computer center with both mainframe and personal computers, a Section 504 Coordinator, and separate writing, reading and math centers which are staffed by faculty.

Academic adjustments and auxiliary aids:

The following are available on an individual need basis only:
-Notetakers
-Taped texts
-Course waivers and substitutions
-Testing accommodations
-Students can tape lectures.

GREATER HARTFORD COMMUNITY COLLEGE

Contact person: Virginia Foley-Psillas
Title: Counselor, LD Coordinator
Address: 61 Woodland St., Hartford, CT 06105
Phone: 520 -7817

Continuum category: Loosely coordinated.

Public community college Total enrollment: 3600

Approximate number of students with a learning disability served in '88-'89: 20

Admissions information:
Director: Judith Pierson
Phone: 520 - 7800
Deadline: Rolling

Personnel: LD Coordinator who works full-time in counseling
Director of the Learning Center
Master and peer tutors in the Learning Center

Student services:

The Learning Center is open to all students from 8:30 to 4:30 and evenings, and offers content as well as study skills/learning strategies tutoring on an individual basis. Individualized learning plans are developed for each student. There are non-credit developmental classes in reading, writing, and math. Group workshops on topics such as self-esteem and study skills are conducted in certain classes. Other campus services available to all students include personal and career counseling, and a computer center with personal computers.

Academic adjustments and auxiliary aids:

-Course substitutions are permitted.
-Students can tape lectures.
-Notetakers are available on an informal basis.
-Testing accommodations include extra time, readers, modifications in presentation style, oral testing, use of calculators, testing in isolated rooms, typewritten tests, and dictated tests.

GREATER NEW HAVEN STATE TECHNICAL COLLEGE

Contact person: Richard Muniz
Title: Dean of Students
Address: 88 Bassett Rd., North Haven, CT 06473
Phone: 234 - 3340

Continuum category: Loosely coordinated.

Public state technical college Total enrollment: 814

Approximate number of students with a learning disability served in '88-'89: 5

Admissions information:
Director: Chester Smith
Phone: 234 - 3343
Deadline: Rolling

Personnel: Dean of Students handles referrals for students with special needs
Peer and faculty tutoring

Student services:

A tutoring center is open to all students from 8:30 to 4:30. Students can receive individual content and study skills/learning strategies tutoring on a drop-in or scheduled basis. There is faculty tutoring as well as a new peer counseling program. Apple, IBM, and Rainbow personal computers and tape recorders are available. Non-credit workshops in study skills/learning strategies are required for freshmen. Priority registration and special academic advising through the Counseling Office are available to LD students. Individualized learning plans are developed if necessary. Other campus services available to all students include personal and career counseling, separate reading/writing and math tutoring services, and a computer center with both a mainframe and personal computers.

Academic adjustments and auxiliary aids:

-Taped texts
-Notetakers
-Course waivers and substitutions are permitted on a program need basis.
-Students can tape lectures.
-Testing accommodations are based on prior request, and are done on an individual basis.

HARTFORD COLLEGE FOR WOMEN

Contact person: Louise Loomis
Title: Director of the Learning Center
Address: 1265 Asylum Ave., Hartford, CT 06105
Phone: 236 - 1215

Continuum category: Loosely coordinated.

Private institution offering the associate degree Total enrollment: 280

Approximate number of students with a learning disability served in '88-'89: 6

Admissions information:

Director: Ann Baldwin
Phone: 236 - 1215
Deadline: Rolling
Additional procedures for students self-identifying as learning disabled:
Scores from a nonstandard administration of the SAT are acceptable.

Diagnostic services: currently not available on campus; however, students are referred to Newington Hospital for evaluation.

Personnel: Full-time Director of the Learning Center
Director of the Writing Center
Peer tutors

Student services:

The Learning Center is open to all students from 9:30 a.m. to 3:00 p.m. and offers individual tutoring done by peers, staff, and some faculty in content areas and study skills/learning strategies. There are two MacIntosh personal computers in the Learning Center. A one credit freshman seminar offers instruction in study skills/learning strategies. There is also a three credit course in critical thinking entitled "Reading, Writing and Thinking: The College Experience." Individualized learning plans are used. Other campus services available to all students include personal and career counseling, and a computer center with personal computers.

Academic adjustments and auxiliary aids:

-Students can tape lectures.
-Course waivers and substitutions are permitted.
-Lectures are available on tapes.
-Testing accommodations include extra time. Other accommodations are up to individual faculty members.

THE HARTFORD GRADUATE CENTER

Contact person: Rebecca M. Danchak
Title: Dean of Student Affairs
Address: 275 Windsor St., Hartford, CT 06120-2991
Phone: 548 - 2497

Continuum category: Centrally coordinated.

Private institution offering the master's degree Total enrollment: 2457 (23 are full-time)

Approximate number of students with a learning disability served in '88-'89: 2-3

Admissions information:

Director: Rebecca M. Danchak
Phone: 548 - 2497
Deadline: Rolling
Additional procedures for students self-identifying as learning disabled: Scores from a nonstandard administration of the GRE and GMAT are acceptable,although standardized tests are not generally required for admission. If an LD student wants special consideration, documentation is required.

Diagnostic services: not available on campus.

Personnel: Dean of Student Affairs

Student services:

Students receive supportive services on an individual basis as needed from 9:00 a.m. to 7:00 p.m. Individualized learning plans are developed for each LD student utilizing documentation submitted prior to admission. Content tutoring is arranged upon request. Tape recorders are available to students. Other campus services available to all students include personal and career counseling, a writing center, and a computer center with both a mainframe and personal computers.

Academic adjustments and auxiliary aids:

-Taped texts
-Notetakers
-Students can tape lectures.
-Course waivers and substitutions are permitted.
-Recently started using telecasts from Rensselaer on videocassette.
-Testing accommodations include extra time, oral testing, use of calculators, testing in isolated rooms, and typewritten tests.

Additional information:

Rensselaer Polytechnic Institute in New York is the parent institution of the Hartford Graduate Center, and students earn a Rensselaer degree upon graduating.

HARTFORD STATE TECHNICAL COLLEGE

Contact person: Joseph Mandell
Title: Dean of Students
Address: 401 Flatbush Avenue, Hartford, CT 06106
Phone: 527 - 4111, ext. 117

Continuum category: Loosely coordinated.

Public state technical college Total enrollment: 650

Approximate number of students with a learning disability served in '88-'89: several

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Admissions information:
Director: Ray Hughes
Phone: 527 - 4111
Deadline: Rolling

Diagnostic services: not available on campus; however, students are referred to the Division of Rehabilitation Services (DRS).

Personnel: Dean of Students
Peer tutors

Student services:

A Learning Assistance Center is in the early stages of development at this point, and is open one day a week from 9:00 a.m. to 5:00 p.m. The Center is open to all students with learning difficulties, and has personal computers for student use. Students receive individual content area peer tutoring on a drop-in or scheduled basis. Tape recorders are available to students through the library. Other campus services available to all students include a Regulation 504 Officer, personal and career counseling, and a computer center with both a mainframe as well as personal computers.

Academic adjustments and auxiliary aids:

-Taped texts
-Notetakers would be provided if necessary
-Course waivers and substitutions are permitted.
-Students can tape lectures.
-Testing accommodations include extra time and readers if necessary.
These and other accommodations must be negotiated with individual faculty members.

HOUSATONIC COMMUNITY COLLEGE

Contact person: Natalie Bieber
Title: Director of Services for Students with Learning Disabilities
Address: 510 Barnum Ave., Bridgeport, CT 06608
Phone: 579 - 6427

Continuum category: Data-based.

Public community college Total enrollment: 2400+

Approximate number of students with a learning disability served in '88-'89: 82

Admissions information:
Director: Dolores Curtis
Phone: 579 - 6475
Deadline: Rolling

Diagnostic services: available on campus; specific battery of tests for learning disabled students is administered upon enrollment. Community people who are not enrolled may receive diagnostic services for an additional fee.

Personnel: Full-time Director of Services for Students with Learning Disabilities
Full-time assistant
5 Part-time staff, including peer tutors, counselors, graduate assistant in reading, and math consultant

Student services:

Supportive services are available to students from 8:00 a.m. to 9:30 p.m. in the LD Center as well as the Center for Educational Services, which offers peer content tutoring. The LD Center offers group and individual services, including content area and study skills/learning strategies tutoring by peers and LD staff on both a drop-in basis and by appointment. There is a peer support group as well as counseling specifically for learning disabled students. The LD Center has personal computers, including two IBMs and a Macintosh, as well as tape recorders available to students. Priority registration as well as special academic advising is available to learning disabled students. A course for credit in study skills/learning strategies is offered by the college but is not specific to LD students. Other campus services available to all students include personal and career counseling, and a computer center with personal computers.

Academic adjustments and auxiliary aids:

-Taped texts
-Students can tape lectures.
-Course substitutions are permitted.
-Testing accommodations include extra time, readers, modifications in presentation style, oral testing, use of calculators, testing in isolated rooms, typewritten and dictated tests.

Additional information for students with learning disabilities:

A brochure is available describing LD services. Orientation is done on an individual basis, and there are group meetings for learning disabled students in order to assess progress. There is an information session for learning disabled applicants to learn more about the program, and an active outreach program involving LD students.

MANCHESTER COMMUNITY COLLEGE

Contact person: Dr. Mary White-Edger
Title: Coordinator of LD Activities and English Faculty
Address: Mail Slot 18, P.O. Box 1046, Manchester, CT 06040
Phone: 647 - 6232

Continuum category: Centrally coordinated.

Public community college Total enrollment: 7000

Approximate number of students with a learning disability served in '88-'89: 11-12

Admissions information:
Director: Andrew Paterna
Phone: 647 - 6232
Deadline: Rolling

Diagnostic service: available and include a full battery if necessary to screen for and assess learning disabilities.

Personnel: Part-time Coordinator of LD Activities

Student services:

Specific services for LD students began in the spring semester of 1989, and involve the LD Coordinator doing evaluations and arranging accommodations for services. The LD Coordinator is available mostly by appointment in the College Learning Center for 3 hours one day per week. Special academic advising is available to LD students, and individualized learning plans are used. The College Learning Center is open to all students from 8:00 am to 8:00 pm Monday through Thursday and from 8:00 am to 4:00 pm on Friday on a drop-in and scheduled basis, and offers professional tutoring in content areas on an individual basis. In addition, there are non-credit classes in study skills/learning strategies, including a developmental reading class. Reading tutors also offer help in study skills/learning strategies. The College Learning Center has IBM compatible, Apple and Macintosh personal computers as well as tape recorders. Other campus services available to all students include handicapped student services, personal and career counseling and a computer center.

Academic adjustments and auxiliary aids:

-Notetakers
-Students can tape lectures.
-Testing accommodations include extra time, oral testing, and dictated tests.

MATTATUCK COMMUNITY COLLEGE

Contact person: Lori Orvetti
Title: Coordinator of Learning Disabilities Services
Address: 750 Chase Parkway, Waterbury, CT 06708
Phone: 575 - 0328, ext. 2427

Continuum category: Centrally coordinated.

Public community college Total enrollment: 3812

Approximate number of students with a learning disability served in '88-'89: 38

Admissions information:

Director: Dr. John Blake
Phone: 575 - 0328, ext. 8013
Deadline: Rolling

Diagnostic services: available in a very informal manner and done during an interview with the Coordinator of LD Services. Prior documentation is requested, and most LD students come with such testing.

Personnel: Part-time Coordinator of Learning Disabilities Services
Peer tutors

Student services:

Services for learning disabled students are available on a drop-in basis from the Coordinator on Monday, Wednesday, and Thursday in the form of individual learning strategies tutoring. Pre-registration and academic advising is also available to LD students from the Coordinator. An academic skills development course is offered for credit. A separate Learning Lab is open to all students and offers peer content tutoring. In addition, other campus services available to all students include handicapped student services, personal counseling, and a computer center with personal computers. There is also a program which prepares students who are identified as "high risk".

Academic adjustments and auxiliary aids:

-Notetakers
-Taped texts
-Students can tape lectures.
-Testing accommodations are offered in terms of whatever best suits an individual student's learning and testing style.

Additional information for students with learning disabilities:

A one page description of Learning Disabilities Services and Student Responsibilities is available. An LD peer support group is currently in the planning stage.

MIDDLESEX COMMUNITY COLLEGE

Contact person: Merrily Lyon
Title: Director of the Student Assistance Center
Address: 100 Training Hill Rd., Middletown, CT 06457
Phone: 344 - 3024

Continuum category: Decentralized and limited.

Public community college Total enrollment: 3000+

Approximate number of students with a learning disability served in '88-'89: 8

Admissions information:

Director: John Needham
Phone: 344 - 3055
Deadline: Rolling, except for some programs such as radiology, which have a deadline.

Personnel: Full-time Director of the Student Assistance Center
Peer tutors

Student services:

The Student Assistance Center is open to all students from 8:30 a.m. to 7:00 p.m. on Monday, Tuesday, and Wednesday, and from 8:30 a.m. to 4:30 p.m. on Thursday and Friday, and evenings by appointment. Peer content tutoring is done on an individual basis. Tape recorders are available to students. If referred, additional academic advising is done by the Director of the Center. A non-credit class in study skills is offered. There are Learning Labs in both Math and English, and the latter offers help with speech and some learning strategies tutoring. These labs are under the respective academic divisions with a full-time coordinator for each lab, and peer tutors staffed by the Student Assistance Center. In addition, other campus services available to all students include personal and career counseling, and a computer center with personal computers.

Academic adjustments and auxiliary aids:

-Notetakers
-Taped texts
-Students can tape lectures.
-Course waivers and substitutions have never been arranged, but would be considered.
-Testing accommodations include extra time, readers, modifications in presentation style, oral testing, use of calculators, testing in isolated rooms, typewritten and dictated tests, and submission of papers on cassette.

MITCHELL COLLEGE

Contact person: Susan L. Duques, Ph.D.
Title: Director of the Learning Resource Center (LRC)
Address: 437 Pequot Ave., New London, CT 06320
Phone: 443 - 2811, ext. 277

Continuum category: Data-based.

Private institution offering the associate degree Total enrollment: 637 (full-time)

Approximate number of students with a learning disability served in '88-'89: 35-40

Admissions information:

Director: Kathy Crowley
Phone: 443 - 2811, ext. 206
Deadline: Rolling
Additional procedures for students self-identifying as learning disabled: The maximum number of LD students admitted each fall is 24, so students are encouraged to apply by April 1 at the latest. Students must be accepted through the program, and the following is required: information from parents; independently written informal writing sample; background information form; LD teacher report with achievement scores in reading, writing, and math; personal interview; WAIS-R or WISC-R scores and subtest scores administered within three years.

Diagnostic services: available to enrolled students. Wechsler testing is done through Counseling and the Director of the LRC does additional testing.

Personnel: Full-time Director of the LRC
1 Full-time secretary
2 Full-time learning specialists
6 Part-time tutors

Student services:

The LRC is open to LD students from 9:00 a.m. to 4:30 p.m. and in the evenings for tutoring. In the first year, an LD student receives individualized learning strategies instruction on a one to one and small group basis averaging four hours weekly. There is an option in the second year to continue full-time, half-time, or not participate but be eligible for assessment and testing accommodations. Individualized learning plans are used. Pre-registration, special academic advising, and counseling are all available. Professional tutors offer group and individual content tutoring. The LRC has one IBM compatible personal computer and tape recorders available to students. Classes in study skills/learning strategies are offered for credit. Other campus services available to all students include personal and career counseling, a computer center with mainframe and personal computers, and a reading specialist.

Academic adjustments and auxiliary aids:

-Taped texts

-Students can tape lectures.

-Testing accommodations include: extra time, readers, use of calculators on rare occasions only, testing in isolated rooms, typewritten and dictated tests.

Additional information for students with learning disabilities:

The additional cost for participation in the LD program in '88-'89 was $1050. per semester. Some LD students are required to attend summer school on a trial basis. There is an information session for LD applicants at the general open house twice a year, and a brochure describing the LRC.

MOHEGAN COMMUNITY COLLEGE

Contact person: John Perch
Title: Counselor
Address: Mahan Drive, Norwich, CT 06360
Phone: 886 - 1931, ext. 212

Continuum category: Loosely coordinated.

Public community college Total enrollment: 2600

Approximate number of students with a learning disability served in '88-'89: 14

Admissions information:
Director: Barbara Segal
Phone: 886 - 1931
Deadline: Rolling

Personnel: Full-time counselor with part-time responsibilities coordinating LD services.
Part-time staff person
Peer and faculty tutors

Student services:

The Tutoring Center is open to all students days and evenings on a drop-in basis. Tutoring is done by peer and faculty in all content areas and study skills/learning strategies. The part-time staff person teaches two courses: a course for credit in learning strategies, and an individual tutorial course for credit. Although LD students currently have regular academic advisors, the part-time LD Coordinator will soon assume responsibility as academic advisor. Tape recorders are available to students. All students have a plan of study, and there is a lot of outreach to students in an effort to meet individual needs. Other campus services available to all students include handicapped student services, personal and career counseling, and a computer center with IBM and Macintosh personal computers.

Academic adjustments and auxiliary aids:

-Notetakers
-Taped texts
-Course waivers and substitutions
-Students can tape lectures.
-Testing accommodations include extra time, oral testing, use of calculators, testing in isolated rooms, typewritten and dictated tests, and modifications in presentation style depending on the instructor.

NORTHWESTERN CONNECTICUT COMMUNITY COLLEGE

Contact person: Beverly Chrzan Banks
Title: Coordinator of Educational Support
Address: Park Place, Winsted, CT 06098
Phone: 379 - 8543, ext. 236

Continuum category: Loosely coordinated.

Public community college Total enrollment: 1930

Approximate number of students with a learning disability served in '88-'89: 12

Admissions information:
Director: Richard Tracy
Phone: 379 - 8543
Deadline: Rolling

Personnel: Full-time Coordinator of Educational Support
Peer tutors

Student services:

A Developmental Lab is open to all students from 8:30 a.m. to 4:30 p.m. (excluding Friday afternoons) and Monday evenings, and offers individual peer content area tutoring on a drop-in basis. Special academic advising is offered through the Coordinator who utilizes any documentation which an LD student can provide. Tape recorders are available to students. There is also a peer support group. There is a non-credit class in study skills/learning strategies open to all students. Other campus services available to all students include personal and career counseling, and a computer room with IBM, Apple and Macintosh personal computers.

Academic adjustments and auxiliary aids:

-Taped texts
-Course waivers and substitutions
-Students can tape lectures.
-Testing accommodations include extra time and testing in isolated rooms

Additional information for students with learning disabilities:

For students who self-identify as learning disabled in their application, the coordinator sends information describing services, and encourages involvement in the supportive services. Although there is no formal orientation for LD students, the coordinator meets with each LD student individually.

NORWALK COMMUNITY COLLEGE

Contact person: Joan Sasala
Title: Learning Disabilities Coordinator
Address: 333 Wilson Ave., Norwalk, CT 06854
Phone: 853 - 2040, ext. 208

Continuum category: Centrally coordinated.

Public community college Total enrollment: 4000+

Approximate number of students with a learning disability served in '88-'89: 30-40

Admissions information:
Director: Barbara Drotman
Phone: 853 - 2040
Deadline: Rolling

Diagnostic services: available on campus.

Personnel: Part-time Learning Disabilities Coordinator
Peer, faculty, and professional tutors

Student services:

Learning Disabilities Coordinator is available on a part-time basis some days and evenings, and offers direct service to LD students by appointment. In addition, individual content area as well as study skills/learning strategies tutoring is available with mostly peers and some faculty and professionals by appointment days and evenings through the Tutoring Center. The Tutoring Center also has tape recorders, typewriters, and IBM and Apple personal computers available to students. Classes for credit are offered in study skills/learning strategies. Other campus services available to all students include personal and career counseling, and a computer center with personal computers.

Academic adjustments and auxiliary aids:

-Notetakers
-Taped texts
-Course waivers (very rare) and substitutions.
-Students can tape lectures.
-Testing accommodations include: extra time, modifications in presentation style, oral testing, use of calculators, testing in isolated rooms, and typewritten and dictated tests.

Additional information for students with learning disabilities:

A brochure describing support services for LD students is available, and there is an orientation for LD students.

NORWALK STATE TECHNICAL COLLEGE

Contact person: Joseph Karpowich
Title: Dean of Students
Address: 181 Richards Ave., Norwalk, CT 06854
Phone: 855 - 6638

Continuum category: Decentralized and limited.

Public state technical college Total enrollment: 1100

Approximate number of students with a learning disability served in '88-'89: 5-6

Admissions information:
Director: Vincent A. Grillo
Phone: 855 - 6640
Deadline: Rolling

Personnel: Dean of Students
Peer tutors

Student services:
The Tutoring Center is open to all students for 4 hours per day and by appointment, and provides individual peer content area tutoring. Other campus services available to all students include personal counseling, job placement, three computer centers (1 with Apples, 1 with a mainframe, and 1 with Autocad: a special hardware/software drafting system).

Academic adjustments and auxiliary aids:

-Notetakers, if necessary
-Course waivers and substitutions on a limited basis (No technical courses are waived).
-Students can tape lectures on the basis of individual need.
-Testing accommodations include extra time. Other accommodations have not been requested.

PAIER COLLEGE OF ART

Contact person: Sante Graziani
Title: Academic Dean
Address: 60 Prospect Court, Hamden, CT 06511
Phone: 776 - 5622

Continuum category: Decentralized and limited.

Private institution offering the associate and bachelor's degrees Total enrollment: 300

Approximate number of students with a learning disability served in '88-'89: 6

Admissions information:

Director: Sante Graziani
Phone: 776 - 5622
Deadline: Rolling
Additional procedures for students self-identifying as learning disabled:
Scores from a nonstandard administration of the SAT are acceptable.

Personnel: Academic Dean

Student services:

Students can receive individual content area tutoring and extra academic advisement by request to individual instructors. Other campus services available to all students include personal and career counseling.

Academic adjustments and auxiliary aids:

-Taped texts
-Students can tape lectures.
-Course waivers and substitutions are very rare.
-Testing accommodations are up to the individual instructor.

Additional information for students with learning disabilities:

Paier College of Art offers two types of programs: Degree programs, which have 30% academic coursework; and Diploma, which have only two academic courses in English and the History of Art.

POST COLLEGE

Contact person: Eleanor Gersman
Title: Director of Admissions
Address: 800 Country Club Rd., Waterbury, CT 06708
Phone: 755 - 0121, ext. 211

Continuum category: Loosely coordinated.

Private institution offering the associate and bachelor's degrees Total enrollment: 1642

Approximate number of students with a learning disability served in '88-'89: Unknown; Learning Disabled students are not recognized in any formalized way.

Admissions information:

Director: Eleanor Gersman
Phone: 755 - 0121, ext. 211
Deadline: Rolling
Additional procedures for students self-identifying as learning disabled: Scores from a nonstandard administration of the SAT are acceptable. SAT scores are waived for applicants who have been out of high school for a few years. Admissions might require assurance from the sending institution that an LD student is qualified to handle the academic work at Post College.

Personnel: Director of Admissions
Director of PALS Lab
Peer and faculty tutors

Student services:

The PALS (Programmed Auto Learning Systems) Lab is open from 8:00 a.m. to 5:00 p.m. and some evenings, and provides individual peer tutoring as well as computer assisted instruction on a drop-in and scheduled basis. Some tutoring is also done by faculty and the Director of the Lab. Personal computers and tape recorders are available. Group services are available around certain courses, such as lab work in English, and pre-registration is available. Study halls in the residence halls have instructors available. A freshman seminar for credit includes instruction in study skills. Other campus services available to all students include personal and career counseling, and a computer center with personal computers.

Academic adjustments and auxiliary aids:

-Taped texts
-Students can tape lectures for the most part.
-Course waivers and substitutions are permitted at the discretion of the Academic Dean.
-Notetakers have never been requested.
-Testing accommodations are up to the individual professor.

QUINEBAUG VALLEY COMMUNITY COLLEGE

Contact person: Gary Hottinger
Title: Director of Learning Assistance Center
Address: P.O. Box 59, Danielson, CT 06239
Phone: 774 - 1130

Continuum category: Loosely coordinated.

Public community college Total enrollment: 1200

Approximate number of students with a learning disability served in '88-'89: Unknown; Learning Disabled students are not being formally identified at this point.

Admissions information:

Director: Beverly Hounsell
Phone: 774 - 1130
Deadline: Rolling

Diagnostic services: available in the form of academic assessment in the areas of reading, writing, and mathematics.

Personnel: Director of the Learning Assistance Center

Student services:

The Learning Assistance Center is open from 9:00 a.m. to 3:00 p.m. and 5:00 to 8:00 p.m. Monday through Thursday, and 9:00 a.m. to 12:30 p.m. on Friday, and provides services on a drop-in basis. The focus of the Center is on developmental studies, with classes and accompanying labs with peer student assistants available. The Center has IBM, Apple, and Commodore personal computers as well as tape recorders and a VCR available. A tutorial program offering group and individual tutoring in content areas as well as study skills/learning strategies is done mostly by peers, although the Director provides some. There are workshops in study skills at the beginning of the semester, and a for credit reading course which incorporates study skills in its curriculum. Other campus services available to all students include informal personal counseling, and a computer center with personal computers.

Academic adjustments and auxiliary aids:

-Notetakers
-Taped texts
-Students can tape lectures.
-Course waivers have been permitted, and substitutions would be possible.
-Testing accommodations are up to individual faculty members.

QUINNIPIAC COLLEGE

Contact person: Janet A. Coonce
Title: Director of Counseling and Career Services
Address: Mt. Carmel Ave., Hamden, CT 06518
Phone: 281 - 8680

Continuum category: Loosely coordinated.

Private institution offering the associate, bachelor's and master's degrees

Total enrollment: 3000+

Approximate number of students with a learning disability served in '88-'89: 5-6

Admissions information:

Director: David Tilley
Phone: 281 - 6000
Deadline: Rolling
Additional procedures for students self-identifying as learning disabled:
Scores from a nonstandard administration of the SAT are acceptable.

Personnel: Director of Counseling and Career Services
Peer tutors

Student services:

Counseling Services runs peer tutoring for certain content areas on a drop-in basis. In addition, there are workshops in study skills. Math and English Labs are open days and some evenings and are run by faculty members and staffed by peer tutors. A special admissions program entitled "Academic Assistance" offers intensive individual work for those who do not meet admissions requirements: roughly 100 students per year are involved who are not matriculated, but take college courses for which they receive credit if they do later matriculate. Tape recorders are available through the library. Other campus services available to all students include personal and career counseling, handicapped student services coordinator, and a computer center with a mainframe and personal computers.

Academic adjustments and auxiliary aids:

-Notetakers would be provided if requested.
-Taped texts have not been requested.
-Students can tape lectures if individual faculty member permits.
-Course waivers and substitutions are permitted if necessary.
-Testing accommodations are up to individual faculty members.

SACRED HEART UNIVERSITY

Contact person: Michael Bozzone
Title: Dean of Students
Address: P.O. Box 6460, Bridgeport, CT 06606
Phone: 371 - 7999

Continuum category: Loosely coordinated.

Private institution offering the associate, bachelor's and master's degrees

Total enrollment: 1350

Approximate number of students with a learning disability served in '88-'89: Unknown; Learning Disabled students are not formally identified.

Admissions information:

Dean: Louise Summa
Phone: 371 - 7999
Deadline: Rolling
Additional procedures for students self-identifying as learning disabled: Scores from a nonstandard administration of the SAT are acceptable.

Diagnostic services: available through professors in the education department who test students for learning disabilities.

Personnel: Dean of Students
Workshop Skills Center staff and peer tutors

Student services:

The Workshop Skills Center is open to all students days and evenings and provides peer and faculty tutoring in content area and study skills/learning strategies on both a scheduled and drop-in basis. There is audiovisual equipment, including personal computers and tape recorders, as well as training modules in study skills. Individualized learning plans are developed for students with long term needs. A Basic Studies Program offers more intensive advising and a developmental course for credit entitled "Writing, Reading and Study Skills" which is required for those in the Basic Studies Program. Other campus services available to all students include handicapped student services, personal and career counseling, and a computer center with a mainframe and personal computers.

Academic adjustments and auxiliary aids:

-Notetakers
-Students can tape lectures with permission of the professor.
-Course waivers and substitutions are permitted.
-Testing accommodations are based on individual need.

ST. JOSEPH COLLEGE

Contact person: Judy Arzt
Title: Director of the Academic Resources Center
Address: 1678 Asylum Ave., W. Hartford, CT 06117
Phone: 232 - 4572, ext. 352

Continuum category: Loosely coordinated.

Private institution offering the bachelor's and master's degrees
Total enrollment: 1000 (undergraduate)
Approximate number of students with a learning disability served in '88-'89: Unknown, Learning Disabled students are not tracked in a formalized way.

Admissions information:
Director: Mary Demo
Phone: 232 - 4572, ext. 360
Deadline: May 1
Additional procedures for students self-identifying as learning disabled:
Scores from a nonstandard administration of the SAT are acceptable.

Diagnostic services: available only in achievement areas of writing and math for all incoming freshmen; there are no services to test for LD.

Personnel: Full-time Director of the Academic Resources Center
Full-time Assistant Director
5-10 Part-time peer tutors and practicum students from the Education School
Hired consultants as needed.

Student services:
The Academic Resources Center is open to all students from 9:00 a.m. to 5:00 p.m. Monday through Friday, 12:00 noon to 4:00 p.m. on Saturday, and by arrangement on a scheduled or drop-in basis. Group and individual tutoring is available in both content area as well as study skills/learning strategies, and provided by peers (selected by faculty) and staff. Individual student progress is tracked by keeping records of the tutoring sessions. Non-credit workshops are also given for help with study skills/learning strategies. Writing consultants offer help in writing papers. The Center has Model 30 IBM and Macintosh personal computers available for student use. Tape recorders are available from the library. Other campus services available to all students include personal and career counseling, and two computer centers (one is a VAX computer, the other microcomputers).

Academic adjustments and auxiliary aids:
-Notetakers and taped texts can be arranged through Student Services or the Office of the Dean of Students
-Students can tape lectures.
-Course waivers and substitutions are not usually done; however, they would be handled through the Dean's Office.
-Testing accommodations are handled through individual faculty informally.

SOUTH CENTRAL COMMUNITY COLLEGE

Contact person: Roxann Riskin
Title: LD Coordinator/Specialist
Address: 60 Sargent Drive, New Haven, CT 06511
Phone: 789 - 6928

Continuum category: Centrally coordinated.

Public community college Total enrollment: 4000

Approximate number of students with a learning disability served in '88-'89: 20

Admissions information:

Director: Dr. Joseph Magyar
Phone: 789 - 7043
Deadline: Rolling
Additional procedures for students self-identifying as learning disabled:
An interview with the LD Coordinator/Specialist.

Diagnostic services: available in the form of educational assessment, and are availabie to applicants for admission.

Personnel: Part-time LD Coordinator/Specialist
Part-time tutor for LD students

Student services:

Learning Disabled students can receive counseling, academic advisement, advocacy, word processing/typing, and skills strategies on a drop-in or scheduled basis during the part-time hours of the Coordinator and tutor who specifically work with LD students. Individualized learning plans called College Education Plans are used on a formal basis by the Coordinator. An LD peer group, pre-registration, and tape recorders are also available. In addition, the Center for Educational Services is open to all students and provides peer, faculty, and professional tutoring in content areas. The Director of the Center offers help in study skills by going into the classroom. Other campus services available to all students include handicapped student services, personal and career counseling, and a computer center with Apple personal computers.

Academic adjustments and auxiliary aids:

-Taped texts
-Students can tape lectures with the approval of the professor.
-Testing accommodations require the approval of the professor.

SOUTHERN CONNECTICUT STATE UNIVERSITY

Contact person: Suzanne Tucker
Title: Coordinator of the Disability Resource Office
Address: 501 Crescent St., New Haven, CT 06515
Phone: 397 - 4362

Continuum category: Data-based.

Public state university Total enrollment: 15,000
Approximate number of students with a learning disability served in '88-'89: 104

Admissions information:

Director: Sharon Brennan Browne
Phone: 397 - 4450
Deadline: Rolling
Additional procedures for students self-identifying as learning disabled:
For those who go through regular admissions, the LD program requests submission of documentation. There is also a special admittance procedure with a deadline of March 15 which has limited space and requires an interview and testing for admission, and mandatory participation in the program.

Diagnostic services: available and include WAIS-R, Woodcock-Johnson, Modern Language Aptitude Testing, and other testing as needed. The LD Specialist is also a school psychologist, and is a part of the team approach to diagnosis.

Personnel: Full-time Coordinator of the Disability Resource Office
5 Part-time LD Specialists who are certified by the state
Full-time LD Specialist
Peer and several faculty tutors

Student services:

Learning Disabled students may participate at one of three levels offered by the Disability Resource Office: the first includes course advisement and modifications, and other short term objectives; the second level builds on the first by also including content tutoring; and the third builds on the second by also including work in remediation and compensation strategies. The Disability Resource Office is open daily and evenings. Tutoring is done by LD staff, a few faculty, and peer tutors who are supervised by an LD Specialist. In addition, individual peer content tutoring is available to all students. Individualized learning plans are used and pre-registration is available. There is an LD peer support group. An adaptive computer technology lab includes IBM, Zenith, and Macintosh personal computers, and tape recorders are also available. Other campus services available to all students include personal and career counseling, speech lab, writing, reading and math centers, and a computer center with mainframe and personal computers.

SOUTHERN CONNECTICUT STATE UNIVERSITY

Academic adjustments and auxiliary aids:

-Notetakers
-Taped texts
-Course waivers and substitutions are permitted.
-Students can tape lectures.
-Testing accommodations are available.

Additional information for students with learning disabilities:

A description of the Learning Disabilities Support Program is available. A supplemental orientation is given in addition to regular orientation, and there is an information session for LD applicants.

THAMES VALLEY STATE TECHNICAL COLLEGE

Contact person: Linda S. Jacobsen, Ph.D.
Title: Dean of Students
Address: 574 New London Turnpike, Norwich, CT 06360
Phone: 886 - 0177

Continuum category: Loosely coordinated.

Public state technical college Total enrollment: 1026
Approximate number of students with a learning disability served in '88-'89: None identified currently.

Admissions information:
Director: James Leiper
Phone: 886 - 0177
Deadline: Rolling

Personnel: Dean of Students
Part-time peer and faculty tutors

Student services:

The Learning Assistance Center is open to all students from 8:30 a.m. to 4:30 p.m. and possibly evenings by arrangement and offers individual content tutoring by peers and faculty on a scheduled and drop-in basis. IBM, DEC, and Rainbow personal computers as well as tape recorders are available. There are non-credit seminars and workshops in study skills/learning strategies. Pre-registration is available. Other campus services available to all students include personal and career counseling, a math center, and a computer center with both mainframe and personal computers.

Academic adjustments and auxiliary aids:

-Notetakers
-Taped texts
-Course waivers and substitutions are up to the chairperson of the student's technology department.
-Students can tape lectures.
-A competency-based self-paced math course which uses various modalities is available on tape.
-Testing accommodations are available and include extra time, readers, modifications in presentation style, oral testing, use of calculators, and testing in isolated rooms. Submission of papers on cassette, and typewritten and dictated tests have not been requested, but would be allowed if the faculty has no objection.

Additional information for students with learning disabilities:

Although there is no formal orientation for LD students, they would meet individually with the Dean of Students who will also acquaint them with the Learning Assistance Center.

TRINITY COLLEGE

Contact person: Kirk Peters
Title: Assistant Dean of Students
Address: 300 Summit St., Hartford, CT 06106
Phone: 297 - 2000, ext. 2156

Continuum category: Loosely coordinated.

Private institution offering the bachelor's and master's degree Total enrollment: 1800

Approximate number of students with a learning disability served in '88-'89: Unknown; Learning disabled students are not tracked in a formalized way.

Admissions information:

Director: David Borus
Phone: 297 - 2000, ext. 2180
Deadline: January 15
Additional procedures for students self-identifying as learning disabled: Scores from a nonstandard administration of the SAT are acceptable. In addition, verification and an indication of the specific nature of the learning disability are requested in order to provide appropriate services.

Personnel: Assistant Dean of Students
Peer, staff, and faculty tutors

Student services:

All students can receive supportive services from separate reading, writing and math centers from 9:00 a.m. to 4:00 p.m. and evening hours on both a scheduled and drop-in basis. Group and individual services are offered and include content area and study skills/learning strategies tutoring by peers, staff, and faculty. Tape recorders are available for student use. Other campus services available to all students include personal and career counseling, and a computer center with both mainframe and personal computers.

Academic adjustments and auxiliary aids:

-Notetakers
-Taped texts
-Students can tape lectures.
-Course waivers and substitutions are permitted.
-Testing accommodations are available on an individual basis.

TUNXIS COMMUNITY COLLEGE

Contact person: Dr. David Smith
Title: Coordinator of Support Services for LD and the Physically Handicapped
Address: Routes 6 & 177, Farmington, CT 06032
Phone: 677 - 7701, ext. 30

Continuum category: Centrally coordinated.

Public community college Total enrollment: 3200+

Approximate number of students with a learning disability served in '88-'89: 20-25

Admissions information:
Director: Barbara Boccaccio
Phone: 677 - 7701, ext. 12
Deadline: Rolling

Diagnostic services: available on an informal basis.

Personnel: Coordinator of Support Services for LD and the Physically Handicapped
Part-time LD Coordinator
Peer and faculty tutoring

Student services:

Learning disabled students can receive individual support from the LD Coordinator on a scheduled basis and from the Coordinator of Support Services for LD and the Physically Handicapped on a drop-in basis. The LD Coordinator provides academic advisement and individualized learning plans. In addition, the Academic Support Center is open to all students and offers individual content area and study skills/learning strategies tutoring by peer and faculty. IBM, Apple, and Rainbow personal computers as well as tape recorders are available to students in the Center. Other campus services include handicapped student services, personal and career counseling, and a computer center with personal computers.

Academic adjustments and auxiliary aids:

-Notetakers
-Students can tape lectures.
-Course waivers and substitutions are handled by the Academic Dean.
-Testing accommodations are available and include extra time, readers, modifications in presentation style, oral testing, use of calculators, and testing in isolated rooms.

UNIVERSITY OF BRIDGEPORT

Contact person: Janet Shepro
Title: Director of International and Special Services
Address: 380 University Ave., Bridgeport, CT 06602
Phone: 576 - 4000, ext. 4395

Continuum category: Loosely coordinated. Total enrollment: 5400

Private institution offering the associate, bachelor's, master's, and doctorate degrees

Approximate number of students with a learning disability served in '88-'89: Unknown; Learning disabled students are not tracked in a formalized way.

Admissions information:

Director: Helen Burland
Phone: 576 - 4000, ext. 4560
Deadline: April 1 priority deadline; thereafter, on a space available basis
Additional procedures for students self-identifying as learning disabled: Scores from a nonstandard administration of the SAT are acceptable. If a student self-identifies as learning disabled, the university will contact the high school to inquire about LD services being provided.

Diagnostic services: available on an individual basis for LD testing.

Personnel: Director of International and Special Services
Director of the Learning Center
Peer and faculty tutors

Student services:

All students can receive supportive services through the Learning Center from 12:00 noon to 5:00 p.m. and by appointment on a scheduled or drop-in basis. The Center offers content area and study skills/learning strategies tutoring with peers and faculty. The Center also has 30 IBM personal computers for student use. There is a non-credit course which is highly recommended for freshmen entitled "University Life 101" which offers help in study skills/learning strategies as well. Learning Disabled students are monitored within their particular college at the University of Bridgeport. Additional tutoring is available in some programs, such as the Basic Studies Program. Other campus services available to all students include handicapped student services, personal and career counseling, and a computer center with both mainframe and personal computers.

Academic adjustments and auxiliary aids:

-Notetakers
-Taped texts
-Course waivers and substitutions are permitted.
-Students can tape lectures.
-Testing accommodations are done on an individual need basis.

UNIVERSITY OF CONNECTICUT

Contact person: Joan McGuire, Ph.D.
Title: Director of the University Program for Learning Disabled College Students (UPLD)
Address: U-64, Special Education Center, 249 Glenbrook Road, Storrs, CT 06269-2064
Phone: 486 - 5035

Continuum category: Data-based.

Public state university Total enrollment: 21,000

Approximate number of students with learning disabilities served in '88-'89: 57

Admissions information:

Director: Ann Huckenbeck (Acting)
Phone: 486 - 3137
Deadline: March 1
Additional procedures for students self-identifying as learning disabled: Interview with Director, WAIS-R scores and subtest scores within the past three years, and standardized achievement testing. Scores from a nonstandard administration of the SAT are acceptable. Learning disabled students are also encouraged to submit additional documentation of their learning strengths and weaknesses.

Diagnostic services: available to enrolled students in the form of a comprehensive psychoeducational testing battery given to every UPLD student which includes the Bloomer Learning Test, Stanford Test of Academic Skills, and Learning and Study Strategies Inventory.

Personnel: Full-time Director of UPLD
Part-time Assistant Director
4-6 Part-time Learning Specialists

Student services:

Learning disabled students receive one of three levels of service: individual direct instruction; monitoring; and consultation, through UPLD on a scheduled basis for up to three hours per week from 8:30 a.m. to 12:00 and from 1:00 to 4:30 p.m. The emphasis is on promoting independence on the part of the student. Individualized learning plans are used, and pre-registration and informal academic advising is available. There is an LD peer outreach group. Tutoring by peers and TAs is available through the Counseling Center and individual departments. In addition, other campus services available to all students include numerous computer facilities on campus with both mainframe and personal computers, handicapped student services, personal and career counseling, speech lab, and separate writing, reading and math centers.

UNIVERSITY OF CONNECTICUT

Academic adjustments and auxiliary aids:

-Taped texts
-Course substitutions are permitted.
-Students can tape lectures.
-Lectures are available on tape depending on the instructor.
-Testing accommodations can be arranged through UPLD and include extra time, readers, modifications in presentation style, testing in isolated rooms, and typewritten tests.

Additional information for students with learning disabilities:
A brochure describing the UPLD program is available.

UNIVERSITY OF HARTFORD

Contact person: Helen Apthorp, Ph.D.
Title: Coordinator of Learning Plus
Address: Auerbach Hall 213, W. Hartford, CT 06117
Phone: 243 - 4312

Continuum category: Data-based. Total enrollment: 4000 undergraduate

Private institution offering associate, bachelor's, master's, and doctorate degrees

Approximate number of students with a learning disability served in '88-'89: 47

Admissions information:

Director: Richard Zeiser
Phone: 243 - 4296
Deadline: Rolling
Additional procedures for students self-identifying as learning disabled: Interview with Coordinator is strongly recommended. and LD applicants are encouraged to provide a letter of recommendation by someone who can explain the specific nature of the learning disability. Scores from a nonstandard administration of the SAT are acceptable. To receive services, LD students must also submit scores from the Wechsler or Woodcock Johnson Psychoeducational Battery as well as achievement scores and a diagnosis of LD.

Diagnostic services: available including Wechsler and other LD testing for in-house referrals.

Personnel: Full-time Coordinator of Learning Plus
2 Part-time Learning Specialists

Student services:

Learning disabled students receive individual and small group sessions in learning strategies for two one-hour sessions per week through Learning Plus. Preferential scheduling and special academic advising is offered to LD students, and there is a peer support group. The Learning Skills Center is open to all students and offers professional tutoring in writing, reading, and study skills by appointment from 9:00 a.m. to 4:00 p.m. Learning disabled students can receive a maximum of two hours of tutoring through the Center per week. The Learning Skills Center has IBM and Macintosh personal computers for student use. The Learning Plus program is located within the Learning Skills Center and is available to students from 9:00 a.m. to 5:30 p.m. Peer tutoring is provided through the Student Association tutoring program. Other campus services available to all students include handicapped student services, personal and career counseling, and computer centers including a mainframe, and Macintosh and IBM-compatible centers.

UNIVERSITY OF HARTFORD

Academic adjustments and auxiliary aids:

-Taped texts
-Students can tape lectures.
-There are existing choices for both math and language requirements.
-Testing accommodations include extra time, readers, modifications in presentation style, oral testing, use of calculators, testing in isolated rooms, and typewritten and dictated tests.

Additional information for students with learning disabilities:

A brochure describing Learning Plus: Support for Students with Learning Disabilities is available. There is an information session for LD applicants within the university open house.

UNIVERSITY OF NEW HAVEN

Contact person: Arlene Faiman
Title: Director of Special Services for Disabled Students
Address: 300 Orange Ave., West Haven, CT 06516
Phone: 932 - 7409

Continuum category: between Centrally coordinated and Data-based.

Private institution offering the associate, bachelor's and master's degrees
Total enrollment: 7000

Approximate number of students with a learning disability served in '88-'89: 30

Admissions information:

Director: Dr. Robert Caruso
Phone: 932 - 7469
Deadline: Rolling
Additional procedures for students self-identifying as learning disabled:
Scores from a nonstandard administration of the SAT are acceptable.

Diagnostic services: available on a limited basis and include Wechsler and achievement testing. Prefer students to come with prior evaluation.

Personnel: Full-time Director of Special Services for Disabled Students
Peer tutors

Student services:

Learning disabled students can receive individual supportive services from 8:30 a.m. to 4:30 p.m. through the Director who prefers to meet weekly with the freshmen, and on a drop-in basis with the upperclassmen. Individualized learning plans are developed and help with study skills/learning strategies is available in individual meetings. Pre-registration and special academic advising are also available from the Director. There is also a peer support group. In addition, all students can receive peer content area tutoring in the Center for Learning Resources on a drop-in basis. Personal computers are available in the Center. A developmental program exists for some students as well. Other campus services available to all students include personal and career counseling, and a computer center with both mainframe and personal computers.

Academic adjustments and auxiliary aids:

-Notetakers
-Taped texts
-Students can tape lectures.
-Testing accommodations include extra time, oral testing, use of calculators, testing in isolated rooms, and dictated tests. Other accommodations have not been requested.

Additional information for students with learning disabilities:

Orientation for LD students is done on an individual basis with the Director.

WATERBURY STATE TECHNICAL COLLEGE

Contact person: Dorothy Pierson-Hubeny
Title: Dean of Students
Address: 750 Chase Parkway, Waterbury, CT 06479
Phone: 575 - 8081

Continuum category: Loosely coordinated.

Public state technical college Total enrollment: 1500

Approximate number of students with a learning disability served in '88-'89: 6

Admissions information:

Director: Robert McKnack
Phone: 575 - 8122
Deadline: Rolling
Additional procedures for students self-identifying as learning disabled: SAT scores can be waived, and scores from a nonstandard administration are acceptable.

Personnel: Dean of Students
Peer tutors

Student services:

All students can receive supportive services during the day from separate Reading and PC Math Labs which are staffed by faculty. In addition, individual peer content area tutoring is available by arrangement days and evenings through Student Services which also has three personal computers available for student use. Special academic advising can be arranged as well. Help with study skills/learning strategies is available through a Master Student Seminar as well as extended orientation. Other campus services available to all students include personal and career counseling, and a computer center with both mainframe as well as personal computers.

Academic adjustments and auxiliary aids:

-Students can tape lectures.
-Testing accommodations include extra time, use of calculators, and testing in isolated rooms.

WESLEYAN UNIVERSITY

Contact person: Denise M. Darrigrand
Title: Dean of Student Life
Address: Middletown, CT 06457
Phone: 344 - 7950

Continuum category: Loosely coordinated.

Private institution offering the bachelor's, master's, and doctorate degrees.
Total enrollment: 2600

Approximate number of students with a learning disability served in '88-'89: Unknown; Learning disabled students are not tracked on a formal basis; however, there are very few self-identified.

Admissions information:

Director: Karl Furstenberg
Phone: 344 - 7900
Deadline: January 15
Additional procedures for students self-identifying as learning disabled: Overall performance is judged relative to the learning disability. Scores from a nonstandard administration of the SAT are acceptable. Documentation is requested after admission to get a better sense of the individual student's needs.

Personnel: Dean of Student Life
Coordinator of Writing Workshop
Peer tutors

Student services:

All students can receive supportive services days and evenings on a scheduled and mostly drop-in basis from the Writing Workshop, which has a Coordinator and is staffed by students. Individual peer content area tutoring is also available. In addition, a non-credit reading course taught by an outside group offers help in study skills/learning strategies. Individualized learning plans are used, and special academic advising is available from the Dean of Students along with the regular faculty advisor. An LD peer support group was offered in the fall semester, but discontinued due to student choice. Tape recorders are available for student use from the Audiovisual Center. Other campus services available to all students include handicapped student services, personal and career counseling, a computer center with both mainframe and personal computers, and a Math Clinic through the Math Dept.

Academic adjustments and auxiliary aids:

-Notetakers
-Students can tape lectures.
-Course waivers and substitutions are permitted on an individual basis.
-Testing accommodations are available.

WESTERN CONNECTICUT STATE UNIVERSITY

Contact person: H. Richard Dozier
Title: Associate Dean of Students
Address: 181 White St., Danbury, CT 06810
Phone: 797 - 4392

Continuum category: Loosely coordinated.

Public state university Total enrollment: 6000

Approximate number of students with a learning disability served in '88-'89: 3

Admissions information:

Director: Del Kinney
Phone: 797 - 4297
Deadline: May 1
Additional procedures for students self-identifying as learning disabled:
SAT scores can be waived and scores from a nonstandard administration are acceptable.

Personnel: Associate Dean of Students
Peer and faculty tutors

Student services:

The Associate Dean of Students works on an individual basis with Learning disabled students, and refers them to other campus resources for tutoring needs. Services are on a drop-in basis from 8:00 a.m. to 4:00 p.m., and both pre-registration as well as special academic advising is available. Individual content area as well as study skills/learning strategies tutoring is done by peers and faculty. Other campus services available to all students include handicapped student services, personal and career counseling, a computer center with personal computers, and separate writing, math and reading centers.

Academic adjustments and auxiliary aids:

-Notetakers
-Students can tape lectures.
-Course waivers and substitutions.
-Testing accommodations include extra time, readers, modifications in presentation style, oral testing, use of calculators, and typewritten tests.

YALE UNIVERSITY

Contact person: Dr. Rita Brackman
Title: Director of the Resource Office on Disabilities
Address: 80 Wall St., New Haven, CT 06520
Phone: 432 - 2324

Continuum category: Centrally coordinated. Total enrollment: 10,500
Private institution offering the bachelor's, master's, and doctorate degrees

Approximate number of students with a learning disability served in '88-'89: 8

Admissions information:

Dean: Worth David
Phone: 432 - 1921
Deadline: January 1
Additional procedures for students self-identifying as learning disabled: Scores from a nonstandard administration of the SAT are acceptable. The student is responsible for providing additional information regarding the learning disability for consideration.

Diagnostic services: available for enrolled learning disabled students.

Personnel: Director of the Resource Office on Disabilities and LD Specialist

Student services:

Learning disabled students receive services from the LD Specialist who provides evaluative and prescriptive services. Individualized learning plans are used and additional academic advising is available from the Specialist. Individual content area tutoring is available from peers and teaching fellows and arranged on an individual basis through the particular department. The Resource Office on Disabilities is open from 8:30 a.m. to 4:30 p.m. and acts as a liaison between the LD Specialist and other supportive services which the Specialist prescribes. Tape recorders are available for student use. Other campus services available to all students include personal and career counseling, and a computer center with mainframe and personal computers.

Academic adjustments and auxiliary aids:

-Notetakers
-Taped texts
-Students can tape lectures.
-Lectures can be available on tape if requested.
-Course substitutions on the recommendation of the LD Specialist and with approval from the Standing Committee.
-Testing accommodations include extra time and readers. Other accommodations can be requested.

Additional information for students with learning disabilities:

A brochure is available describing the Resource Office on Disabilities and a list of services for LD students is also available.

Resources

Connecticut Division of Rehabilitation Services (DRS)

Helen K. Bosch
Associate Education Consultant
DRS, Bureau of Client Services
600 Asylum Avenue
Hartford, CT 06105
566-2096

Regional Learning Disability Resource Counselors

Bridgeport

Ellen Levine
DRS Office, 1470 Barnum Avenue
Bridgeport, CT 06610
579-6300

Hartford

Marlene Weintraub
DRS Office, 56 Arbor Street
Hartford, CT 06106
566-4100

New Haven

Nancy Whiteley
c/o Derby High School
Nutmeg Avenue
Derby, CT 06418
735-9223

Norwich

Mary Jane Biase
DRS Office, 12 Case Street
Norwich, CT 06360
887-3546

Waterbury

Cynthia Merbaum
DRS Office, 1001 Farmington Avenue
Bristol, CT 06010
584-0361

Organizations and Agencies

Association for Children and Adults with Learning Disabilities (ACLD)
4156 Library Road
Pittsburgh, PA 15234
(412) 341-1515

Association for Children and Adults with Learning Disabilities (ACLD) of Connecticut, Inc.
139 North Main Street
West Hartford, CT 06107
(203) 236-3953

The Connecticut Association for Children with Learning Disabilities (CACLD)
18 Marshall Street
South Norwalk, CT 06854
838-5010

Association on Handicapped Student Service Programs in Postsecondary Education (AHSSPPE)
P.O. Box 21192
Columbus, OH 43221
(614) 488-4972

Association of Learning Disabled Adults (ALDA)
P.O. Box 9722, Friendship Station
Washington, DC 20016
(301) 593-1035

Connecticut State Department of Education Transition Team,
Division of Rehabilitation Services
600 Asylum Avenue
Hartford, CT 06105
Karen Palma-Halliday, Transition Coordinator
566-3317

Foundation for Children with Learning Disabilities (FCLD)
99 Park Ave.
New York, NY 10016
(212) 687-7211

Higher Education and the Handicapped (HEATH) Resource Center
National Clearinghouse on Postsecondary Education for Handicapped Individuals
One DuPont Circle, NW, Suite 800
Washington, DC 20036
(800) 544-3284
(free resource directory)

National Network of Learning Disabled Adults (NNLDA)
800 N. 82 St., Suite F2
Scottsdale, AZ 85257
(602) 941-5112

Orton Dyslexia Society
724 York Road
Towson, MD 21204
(301) 296-0232 or (800) 222-3123

Recording for the Blind
20 Roszel Road
Princeton, NJ 08540
(800) 221-4792, -4793

Special Education Resource Center (SERC)
25 Industrial Park Rd.
Middletown, CT 06457-1520
(203) 632-1485

Publications

College Freshmen with Disabilities: Preparing for Employment. A Statistical Profile
Paul Hippolities
President's Committee on Employment of the Handicapped
1111 20th Street, N.W.
Washington, D.C. 20036

College and the High School Student with Learning Disabilities: The Student's Perspective
Carol Wren, Pamela Adelman, Miriam Pike and John Wilson
Write to: Carol Wren, Director of Project Learning Strategies
DePaul University, SAC 220
2323 N.Seminary
Chicago, IL 60614

College Students with Learning Disabilities: A Student's Perspective
Carol Wren and Laura Segal
Write to: Carol Wren, Director of Project Learning Strategies
DePaul University, SAC 220
2323 N.Seminary
Chicago, IL 60614

Colleges with Programs for Learning-Disabled Students (2nd Edition)
C. T. Mangrum and S. S. Strichart, Editors
Peterson's Guides, Inc., 1988
Princeton, NJ 08540

Community Colleges and Students with Disabilities: A Directory of Services and Programs
Available from the American Association of Community and Junior Colleges
80 South Early Street
Alexandria, VA 22304
(800) 336-4776

A Guide to Colleges for Learning Disabled Students
Mary Ann Liscio, Editor
Academic Press, Inc., 1986
Orlando, FL 32887

A Guide to Using Recording for the Blind's Services
Regulations from Recording for the Blind
20 Roszel Road
Princeton, NJ 08540
(800) 221-4792, -4793

High School/College Connection: A Guide for the Transition of Learning Disabled Students (Document #8)
Pearl Seidenberg
Long Island University Transition Project, Long Island University, Brooklyn Campus
Brooklyn, NY 11201

Issues in College Learning Centers: A Collection of Articles for LD Service Providers Vol. 1-7
Elaine Caputo, Associate Director of Special Academic Services
Long Island University, Brooklyn Campus
Brooklyn, NY 11201

Learning Disabilities: Coping in College
Handicapped Student Services
Wright State University
Dayton, OH 45435
(513) 873-2140

Lovejoy's College Guide for the Learning Disabled (2nd Edition)
Charles T. Straughn, Editor
Monarch Press
Simon & Schuster, Inc., 1988
New York, NY

Publications List from the Learning Disability College Unit of the University of Connecticut, Special Education Center
Box U-64, 249 Glenbrook Road
Storrs, CT 06269-2064

Section 504: Help for the Learning Disabled College Student
Joan Sedita
Landmark School
Prides Crossing, MA 01965

Support Services for LD Students in Postsecondary Education:
A Compendium of Readings, Volume 2 (1989)
Available from AHSSPPE

The FCLD Learning Disabilities Resource Guide:
A State by State Directory of Special Programs, Schools and Services (1985)
FCLD
99 Park Ave.
New York, NY 10016
(212) 687-7211

The Learning Disabled: Challenge to Postsecondary Institutions
Judith A. Longo, Professor of Humanities and Coordinator of the Basic Skills Curriculum
Ocean County College
Toms River, NJ 08573

Understanding Your Learning Disability
Cheri Warner
The Ohio State University at Newark
Central Ohio Technical College
University Drive
Newark, OH 43055

Unlocking Potential: College and Other Choices for LD People
Barbara Scheiber & Jeanne Talpers
Adler & Adler, Pub., 1987
4550 Montgomery Ave.
Bethesda, MD 20814

Selected Bibliography of Books and Articles on Postsecondary Transition for Students with Learning Disabilities

Brinckerhoff, L. (1985). Accommodations for college students with learning disabilities: The law and its implementation. In J. Gartner (Ed.), Tomorrow is another day (pp. 89-96). Columbus, OH: AHSSPPE.

Carlson, S. A. (1985, Fall). The ethical appropriateness of subject-matter tutoring for learning disabled adolescents. Learning Disability Quarterly, 8, 310-314.

Dalke, C., & Schmitt, S. (1987). Meeting the transition needs of college-bound students with learning disabilities. Journal of Learning Disabilities, 20 (3), 176-180.

Deshler, D. D., & Schumaker, J. B. (1986). Learning strategies: An instructional alternative for low-achieving adolescents. Exceptional Children, 52 (6), 583-590.

Dollahan, J., & Jacobs, M. (1987, April). Counseling the college bound learning disabled student (Document No. 13). Long Island University Transition Project.

Hartman, R.C., Krulwich, J. T., Hippolitus, M.L., & Brill, J. (1987). Learning disabled adults in postsecondary education. Washington, DC: Higher Education and the Handicapped Resource Center (HEATH).

Houck, C.K., Geller, C.H., & Englehard, J. (1988). Learning disabilities teachers' perceptions of educational programs for adolescents with learning disabilities. Journal of Learning Disabilities, 21, 90-97.

Lenz, K.B., Alley, G.R., & Schumaker, J.B. (1987). Activating the inactive learner: Advance organizers in the secondary content classroom. Learning Disability Quarterly, 10 (1), 53-67.

Mangrum, C.T., & Strichart, S.S. (Eds.) (1988). College and the learning disabled student (2nd ed.). Orlando, FL: Grune & Stratton.

McGuire, J.M. (1986). Connecticut's pilot programs for college students with learning disabilities: Final report. Hartford, CT: Connecticut State Board of Higher Education. (ERIC Document Reproduction Service No. ED 294 363)

McGuire, J.M., & Shaw, S.F. (1987). A decision-making process for the college-bound learning disabled student: Matching learner, institution and support program. Learning Disability Quarterly, 10, 106-111.

McGuire, J.M., & Shaw, S.F. (1986). McGuire-Shaw postsecondary selection guide for learning disabled students (MSG). Storrs, CT: The University of Connecticut, Special Education Center.

Okolo, C.M. & Sitlington, P. (1986). The role of special education in LD adolescents' transition from school to work. Learning Disability Quarterly, 9(2), 141-155.

Scheiber, B., & Talpers, J. (1985). Campus access for learning disabled students. Washington, DC: Closer Look, Parents' Campaign for Handicapped Children and Youth.

Shaw, S.F., Byron, J., Norlander, K.A., McGuire, J.M., & Anderson, P. (1988). Preparing learning disabled students for college. Issues in College Learning Centers, 6. (Also in ERIC Document Reproduction Service, No. ED 285 316)

Shaw, S.F., Norlander, K.A., McGuire, J.M. (1987). Training leadership personnel for learning disability college programs: Preservice and inservice models. Teacher Education and Special Education, 10, 108-112.

Shaw, S.F., & Shaw, S.R. (1987). Learning disability college programming: A bibliography. Journal of Postsecondary Education and Disability, 6, 77-85.

Vogel, S.A. (1987). Eligibility and identification considerations in postsecondary education: A new but old dilemma. In S. Vaughn & C. Bos (Eds.), Research in learning disabilities: Issues and future directions (pp.121-132). Boston: College-Hill Press.

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